Koneru Lakshmaiah Education Foundation

(Category -1, Deemed to be University estd. u/s. 3 of the UGC Act, 1956)

Accredited by **NAAC** as 'A++' ❖ Approved by AICTE ❖ ISO 9001-2015 Certified

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OFFICE OF DEAN ACADEMICS

Policy Document

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Title: Peer Mentoring

Policy:

Peer mentoring is a way of learning in which the advanced learners extend their support to assist the teachers in attaining better learning outcome for their peers. Departments are required to identify the advanced learners in respective courses and ensure that they are appropriately guided by the faculty to complete the course in self learning mode. Further the peer mentors are to be used by the teachers during the Semester Readiness Program (SRP) for preparing the learning activities and collaborative learning pedagogies that can help in achieving the learning outcomes.

Outcomes:

- Encourage mentees to collaborate and learn with the support of mentor which strengthens their knowledge and helps to attain the learning outcomes.
- Enhances the professional expertise of the mentor.
- Encourage to build transferable skills in mentors.
- Enhance Interpersonal and participatory learning among the mentees which leads to better retention.

9. The peer mentor should be involved in the preparation of content material, Quizzes, ALM's & Lab manual based on the guidance of the Course Coordinator.

10. Peer mentors should be allotted a list of students on the ratio of 1:5 or 1:10 at max and a list of tasks (minimum 25% contact classes per CO (Course Outcome) for doubt clearance / discussions, support in the activities – labs / projects / assignments).

11. The assessments given to peer mentors focuses on three things viz. Knowledge acquired, contribution made in course preparation and the contribution made during the delivery of the course.

12. Feedback should be collected at the end of the session from both the peer mentors and mentee for understanding the effectiveness of the scheme based on the outcome parameters.

Peer Mentoring Evaluation Plan:

Sl.	Category	Evaluation Parameter	Marks
1		MOOC Certification / Progress in course	10 M
2		Review 1 for MOOCs	10 M
		Review 2 for MOOCs	10 M
3	Internal Evaluation	involvement in the preparation of content material, Quizzes, ALM's & Lab manual (to be evaluated by CC)	20 M
4		Contribution in supporting peers in Theory & Lab (to be evaluated by CC)	10 M
5	External Evaluation	Quiz/Descriptive based on CC's Choice	40 M

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